



MASTER OF EDUCATION ELEMENTARY EDUCATION

AT THE HIGHER EDUCATION & APPLIED TECHNOLOGY CENTER / HEAT

COLLEGE OF GRADUATE EDUCATION AND RESEARCH

MASTER OF EDUCATION – ELEMENTARY EDUCATION (M.Ed. ELED)

- helps educators develop advanced competencies in curriculum development and instructional design, think critically about education practice and assume leadership roles in the profession
- offers courses whose frameworks are based on MSDE Professional Development Goals for Teachers and the National Board for Professional Teaching Standards (NBPTS) core propositions. Each area addressed by the standards is reflected in the required and elective courses for the program
- keeps the working professional in mind, offering evening and weekend courses year-round

PROGRAM DESCRIPTION

Towson University's Master of Education in Elementary Education provides opportunities for graduate students in education to meet the challenges of a dynamic profession. The program of study focuses on the following areas: developing advanced competencies in curriculum development and instructional design; developing an understanding of the diverse nature of learners and society; assuming leadership roles in the profession; using technology to enhance learning; understanding and using appropriate assessment and evaluation; engaging in scholarly activities; and thinking and reflecting critically about the educational process and professional practice.

With the exception of the capstone course (ELED 775), students may complete the program at the HEAT Center by following a prescribed program that emphasizes instructional technology and advanced approaches to teaching. However, those students seeking a greater variety of elective courses are encouraged to consider completing portions of their program at the Towson University Campus which is less than 35 miles from the Center.

ADMISSION REQUIREMENTS

- An overall minimum undergraduate GPA of 3.00 for full admission to the program, and a 2.75 GPA for conditional admission, based on the last 60 credits of total undergraduate and post-baccalaureate study.
- Maryland teaching certification, eligibility for teaching certification, or permission of the program director.

LOCAL CONTACT

For general information on programs at the HEAT Center contact:

John Desmone
TU Site Coordinator
HECC @ HEAT
1201 Technology Drive
Aberdeen, MD 21001
410-638-2500 (at HEAT)
410-704-2349 (at TU)
jdesmone@towson.edu

M.Ed ELED DIRECTOR

For information about the M.Ed. ELED program, advising, or to apply, please contact:

Linda Emerick, Ph.D
Graduate Director
Department of Elementary Education
Towson University
t. 410-704-2501
f. 410-704-4675
lemerick@towson.edu

HEAT Application Information

1. Completed Graduate School application (complete online)
<http://grad.towson.edu/admission/index.asp>
2. \$40.00 application fee
3. One official copy of each transcript
4. Completed Immunization Record

Towson University is in compliance with federal and state laws and regulations that prohibit illegal discrimination.

DEGREE REQUIREMENTS

Students must complete required prerequisite courses. All students must complete ELED 775 / SCED 781 *Integrated Professional Practice Seminar*, with the grade of A or B (the course may be repeated only once). All candidates must complete the M.Ed. requirements including courses transferred into the program from other institutions within seven years.

NOTE: Graduate students enrolled in the Master of Education in Elementary Education program may transfer a maximum of 9 semester credits of graduate-level course work required for their degree program. Additional credits may be accepted in special circumstances, with approval of the program director.

PROGRAM OF STUDY

Master of Education / Elementary Education - with Integrated Professional Practice Seminar (33 credits)

Required Courses (18 credits)

- EDUC 605** Research and Information Technology (3)
- EDUC 660** Teaching in a Multicultural Society (3)
- ELED 647** Advanced Processes of Teaching and Learning (3)
- ELED 665** Curriculum Theory and Development (3)
- EDUC 761** Research in Education (3)
(Students must have completed all prior required courses and 27 credits prior to enrolling in this course.)
- ELED 775** Integrated Professional Practice Seminar (3)
(Students must meet with adviser during semester prior to course for permission to enroll.)

Elective Sequence (15 credits)

Electives may be selected from one, two, or more areas of focus, based on the student's professional goals. Areas of focus include curriculum and instruction, leadership, technology, diversity and learning, assessment and evaluation, and content areas. Students may select electives from other departments in consultation with his/her advisor. A maximum of 6 credits may be taken at the 500 level.

REQUIRED COURSE DESCRIPTIONS

EDUC 605 Research and Information Technology (3)

This course immerses the graduate student in the use of database networks for information retrieval; computer hardware and software application programs appropriate for research and curriculum planning; introduction to distance learning; interactive technologies and resource-based learning.

EDUC 660 Teaching in a Multicultural Society (3)

This course exposes the graduate student to past and current trends in multicultural education, underlying theories and relationships to teaching in culturally diverse classrooms. Students investigate the nature of bias and its impact on learning environments. The evaluation and development of culturally relevant curriculum and instruction is also discussed.

ELED 647 Advanced Processes of Teaching and Learning (3)

This course provides the graduate student with in depth study of systems for analyzing teaching behavior, models of teaching for achieving cognitive, social and personal learning objectives; and analysis of classroom application of teaching models.

ELED 665 Curriculum Theory and Development (3)

This course leads the graduate student through the history of curriculum development in elementary schools; basic considerations affecting curriculum development, patterns of organization, objectives, practices and evaluation, and problems in curriculum development.

EDUC 761 Research in Education (3)

This course immerses the graduate student in the theory and methodology of educational research. (Students must have completed all prior required courses and 27 credits prior to enrolling in this course.)

ELED 775 Integrated Professional Practice Seminar (3)

This course provides the graduate student with a practical, hands on understanding of the trends, issues, & problems in education. Students complete integrative investigations through quantitative/ qualitative research, curriculum and instruction development, or policy/program development for selected aspects of elementary education.

Prerequisite: 27 units of graduate work, EDUC 761 and permission of advisor.

Check out the M.Ed. ELED website for current program and course information at:

<http://wwwnew.towson.edu/coe/eled/grad/>

**See the Towson University
graduate catalog for
complete course listings and
descriptions.**

**Visit www.towson.edu to
view it online.**